



Duncraig
Senior High School

Business Plan
2026-28

Acknowledgement of Country

Kaya, Wanjoo!

(Translation: Hello, Welcome)

We respect and honour the traditional owners of the land on which we are able to live, learn and thrive on, the Whadjuk Noongar people. We pay our respects to Elders past and present.

We acknowledge the histories, traditions and living cultures of Aboriginal and Torres Strait Islander peoples and commit to building a brighter future together.

*Nguny djurapin, nguny koort djurapin
wanganiny noonakoort.*

(Translation: We are happy, our heart is happy to be speaking with you all.)



House System

Our house system is the heartbeat of our school community, bringing together students and staff through school spirit, friendly competition, and a shared sense of belonging. Every member of our school is part of one of four houses: Kwilena (dolphin), Kooyar (frog), Yonga (kangaroo), and Maali (swan).

The Four Houses:

Our house logos were designed by Indigenous artist Yabini Kickett.
<https://yabinickickett.com.au/>

Introduction

Duncraig Senior High School is a vibrant, inclusive, and high-achieving community located in the northern coastal strip of Perth, Western Australia. We are a school where every student is known, supported, and inspired to reach their full potential. Our dedicated staff work in partnership with our students, families, the School Board, Parents and Citizens Association and the wider community to create a safe and nurturing environment where students feel a strong sense of belonging. Guided by our motto — Care, Engage, Excel — we foster respect, curiosity, and resilience, empowering students to thrive both academically and personally in a rapidly changing world.

This is our fifth Business Plan since becoming an Independent Public School in 2010. It outlines our strong focus on high quality teaching and learning, staff expertise along with a school culture that supports safe, inclusive and engaging learning environments to ensure a positive student experience where everyone can thrive and be successful.

As with our previous plans, we have set aspirational targets for our school that highlight our commitment to the values embodied in our school motto, Care, Engage, Excel



Our Vision

Duncraig Senior High School is a caring, engaging, and supportive learning community that fosters a culture of excellence and prepares students to thrive as resilient, life-long learners in a rapidly changing world.



Our Values in Action

Our motto — **CARE • ENGAGE • EXCEL** — is the shared language of our school. The values it represents informs our decisions, shapes our culture, and reflects the aspirations we hold for every member of our community. By living these values every day, we empower our students to become capable, confident, and compassionate contributors to society — ready for the opportunities and challenges of the future.

CARE

Building a compassionate and inclusive community

- > Respect for all
- > Wellbeing
- > Personal growth and development
- > Responsibility & Integrity

We foster a culture where respect is the foundation of every interaction. Our commitment to wellbeing ensures every individual is supported in their growth — academically and personally. Guided by responsibility and integrity, kindness, empathy, and fairness are not just spoken ideals but everyday practice.



ENGAGE

Inspiring active participation

- > Innovation
- > Curiosity and creativity
- > Collaboration and communication
- > Community involvement

We embrace innovation and spark curiosity and creativity in every classroom and learning space. Through collaboration, clear communication, and strong community connections, we create real-world learning experiences that inspire students and staff to actively contribute and make a difference.



EXCEL

Striving for personal and collective growth

- > High expectations
- > Resilience
- > Growth mindset
- > Achievement with purpose

We set high expectations and embrace challenges with resilience and a growth mindset. Every achievement is purposeful, strengthening both the individual and the wider school community.





Strategic Priorities & Targets:

Priority 1: Student Experience

We are committed to delivering high-quality teaching and learning in every classroom and ensuring that every student develops the skills, confidence, and curiosity to thrive. Our learning environments are engaging, inclusive, and designed to inspire a sense of belonging, growth and offer opportunities that extend beyond the classroom. Through tailored programs, specialist pathways, and a strong focus on success for every student, we prepare students for life beyond school – equipping them with the knowledge, capabilities, and personal resilience to excel in their chosen futures.

- 1 Students will be engaged in impactful and engaging learning experiences that support the development of future focused skills and personal growth.

We are committed to the following actions to achieve this target:

Auditing our General Capabilities coverage across the 7-12 curriculum. These capabilities will be mapped and embedded into academic programs across the school to ensure students are well equipped with future readiness skills.

Maintaining our focus on the provision of high-quality learning environments across the school. Specifically, in the areas of:

- > Learning Space design, resourcing and presentation
- > Provision of engaging & relevant curriculum
- > Encouraging positive student behaviour

We prepare students for life beyond school – equipping them with the knowledge, capabilities, and personal resilience to excel in their chosen futures.

② Create school-wide learning environments that promote positive relationships, behaviour and engagement.

We are committed to the following actions to achieve this target:

Developing and implementing specific Lower School and Senior School attendance plans that incorporate support strategies, proactive approaches and responses to positive trends.

Updating our 'Student Leadership and Voice Strategy' to ensure students are empowered to make positive contributions to the school community through their advocacy and actions.

Reviewing and broadening of our educational pathways and related co – curricular and extra curricula opportunities to best meet the current and future needs of students.

Further developing our effective complex case management processes.

Reviewing and refining of our Student Behaviour in Public Schools Policy related processes and procedures to ensure there is a clearly articulated and understood schoolwide positive behaviour focus.

③ We will foster and prioritise academic success for all students.

We are committed to the following actions to achieve this target:

Continuing to refine our supports for students to successfully achieve their WACE. (i.e. individual pathway planning, personal academic reflection and personal goal setting.)

Building student understanding of metacognition, learning skills and effective revision techniques to support their learning.

Aligning our whole school literacy and numeracy approach to support students to achieve success in literacy and numeracy testing.





Priority 2: Staff Expertise

Our staff are the foundation of student success, and we prioritise their continuous development through targeted professional learning, mentorship, and collaborative practice. We foster high-functioning teams that share expertise, embrace innovation, and are accountable through ongoing reflection and improvement. Through purposeful investment in the professional growth of our staff, we ensure that every learner benefits from expert teaching and a school-wide culture of high expectations.

4 Our Instructional Framework will drive whole-school professional learning and development to support the sharing of innovative practice.

We are committed to the following actions to achieve this target:

Establishing and embedding a culture of teachers seeking regular student feedback on the impact of the teaching and learning experiences to inform their reflections on their personal teaching practice.

Prioritising professional learning for staff with a focus on skills and growth mindset development based around collaboration and sharing of practice, peer observation and feedback.

Engaging in the sharing of practice and innovation with colleagues through a range of forums.

Guiding the responsible and ethical use of ICT including generative AI tools in ways that benefit students, schools, and society.

5 The creation and implementation of a 'Staff Growth and Development Plan' that includes a middle and aspirant leaders strategy encompassing both teaching and non-teaching staff.

We are committed to the following actions to achieve this target:

Developing and implementation of a school-wide 'Staff Growth and Development Plan' aligned with school strategic priorities, targets and staff aspirations.

Developing opportunities for middle leaders to have schoolwide impact with an initial focus on instructional leadership and coaching.

Embedding leadership development into School Development Day plans and Senior Staff meetings.

6 We will promote a school culture of reflective practice and analysis of data to drive improvement initiatives.

We are committed to the following actions to achieve this target:

Reviewing our assessment and moderation processes across all Learning Areas to ensure best practice is embedded across our school.

Refining our schoolwide data analysis practices, and actioning of data informed improvement.

Priority 3: School Eco-system

We nurture a thriving school community built on strong partnerships with families, organisations, industry, and tertiary education providers. Our focus on significant transition points ensures that students are supported at every stage of their journey. Wellbeing is central to our approach, creating a safe and connected environment where everyone can thrive. Through cohesive whole school practises, supports and authentic community engagement, we create a dynamic school ecosystem that enriches learning and opens doors to future opportunities.

7 We will ensure there are cohesive practices across the school to ensure a safe and connected environment for the whole school community.

We are committed to the following actions to achieve this target:

Providing ongoing training for staff to enable them to proactively support the safety and wellbeing of themselves and their colleagues through effective systems and processes.

Ongoing review and embedding of a student wellbeing program across all year cohorts.

Seeking opportunities for increased parent/carers and alumni interaction and engagement with the school.

Further embedding and ongoing review of the schools Reconciliation Action Plan (RAP).





- 8** We will maintain a continued focus on the key transition points for students from Years 7-12 to reflect on our practice and refine the support offered to our students and their families at these crucial points.

We are committed to the following actions to achieve this target:

Continue to develop opportunities to increase student understanding of career opportunities and pathways to support the Year 10 into Year 11 transition.

Review and refine our practice and processes related to Year 6 into Year 7 transition including data collection and transition meetings with our local area intake Primary Schools.

- 9** We will remain committed to the ongoing development and strengthening of positive Community Partnerships.

We are committed to the following actions to achieve this target:

The School Board continuing to make the case for a new phase of our School Building Program.

Our VET Team continuing to develop relevant and beneficial relationships with Universities, TAFE and RTOs, to provide opportunities that best meet the needs of our students.

Continue to support and develop our school-based 'Follow-the-Dream' program.

Investigate potential public, private and community use arrangements for school facilities.

- 10** We will prioritise connected and aligned business practices that best support the operations of our school.

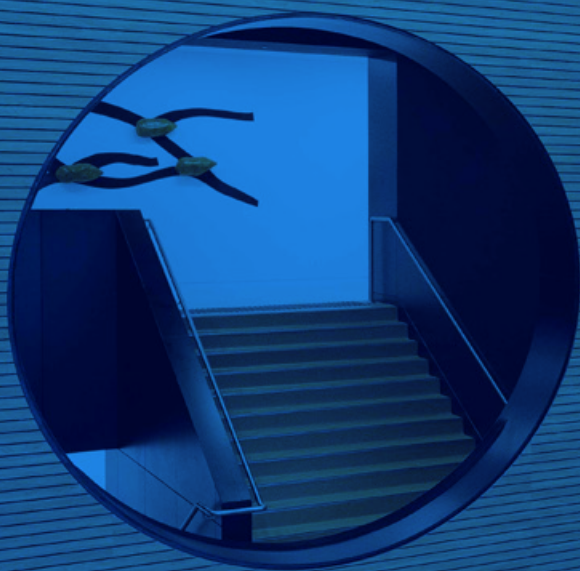
We are committed to the following actions to achieve this target:

Inclusion of resourcing details in the new redesigned strategic and operational planning documentation aligned with the new Business Plan.

Reviewing and refining our existing timetabling, staffing and budgeting processes and timelines.



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