



Good Conduct Year 7-10

Duncraig SHS is founded on a belief in the importance of positive relationships, individual student ownership of their learning and behaviour, striving for a personal best and celebrating excellence. Students will maintain their Good Conduct and enjoy all school privileges and facilities by demonstrating the RACER values.

Maintaining Good Conduct includes:

- Being polite and courteous to others
- Being punctual and arriving at class with the necessary equipment
- Participating in class work to the best of your ability
- Allowing others to learn without interference
- Following all reasonable instruction from school staff, teaching and non-teaching
- Treating school facilities and equipment with care and respect
- Following all school policies, including Attendance Processes, Dress Code and Responsible Use of Technology

Good conduct can be lost for a variety of situations including, but not limited to:

1. Referral to Student Services Manager from HoLA/TiC/Year Coordinator, for repeated inappropriate behaviour after multiple improvement strategies attempted
2. Repeated negative behaviour reported across different classroom environments
3. Inappropriate behaviour in the yard that has been referred to Student Services on multiple occasions
4. Serious or major instances of misbehaviour
5. Serious or severe instances may also result in students moving straight to Loss of Good Conduct Level 2.

Case Manager	Actions
<u>Level 1</u> Year Coordinator (Pastoral support) Student Services Manager	<ul style="list-style-type: none">- Behaviour Monitoring- Meeting with Student Services Manager & Year Coordinator- Informal student negotiated behaviour agreements- Loss of school privileges including extra-curricular and reward activities- Parents notified for support and to work in partnership- Duration 2 weeks
<u>Level 2</u> Student Services Manager	<ul style="list-style-type: none">- Behaviour Monitoring- Weekly meeting with Student Service Manager- Behaviour Improvement Plan- Loss of school privileges including extra-curricular and reward activities- Parents notified for support and work in partnership- Duration 4 weeks
<u>Level 3</u> Associate Principal	<ul style="list-style-type: none">- Meeting with Associate Principal, Student Services Manager, Parent/Guardian- Daily check in with Student Services Manager- Formal Behaviour Improvement Agreement- Possible alternative educational pathways investigated- External agencies support- Loss of school privileges including extra-curricular and reward activities- Duration 4-6 weeks