Duncraig Senior High School provides a caring, engaging and supportive learning community, which fosters a culture of excellence to produce resilient, life-long learners in a rapidly changing world.

The SCHOOL MOTTO CARE – ENGAGE – EXCEL is recognised by the community and used as a common language in school signage and publications.

We believe:

**POSITIVE RELATIONSHIPS** are the key to success in

**INDIVIDUAL OWNERSHIP** of learning in striving for

**PERSONAL BEST** in the

**CELEBRATION OF EXCELLENCE**
School Values

**RESPECT** We value and care for all members of the community. Mutual and self-respect provide a secure environment that enhances learning.

**ACHIEVEMENT** Successful people maximise their potential to achieve personal goals and enjoy the learning process. We strive for our personal best and celebrate success.

**COLLABORATION** Working together provides the opportunity to share ideas and experiences and to benefit from the input of others. We learn together and from one another.

**ENGAGEMENT** Engaged people are motivated to extend their horizons, take individual ownership of learning and seek excellence. They are likely to be more creative, enthusiastic, persistent and inclined to take risks.

**RELEVANCE** Learning is enhanced when we connect what we are doing with life experiences. The learning process must also cater for the different ways in which people learn and acknowledge their current stage of development.
Situated in the north-western suburbs on the coastal strip some 18 km from Perth and 2 km from the ocean, students come from a diverse range of backgrounds. Duncraig is well known within the community for being an inclusive and caring education institution with a very supportive and active P & C.

Our Year 7 students undertake a special transition program that ensures that all students see the school as a safe space and students and parents meet with the large support team that caters for the well-being of all students. We boast a dedicated Student Service Centre as the hub of the School. In this impressively appointed and well-run building, every Duncraig student can find guidance with any problem they face. There has been a substantial investment in the improving of the school buildings, grounds and facilities which along with our staff provide a welcoming environment throughout the school.

Our specialist programs include the Gifted and Talented Secondary Selective Program (G&T) for students in the top 5% of the State and the Triathlon Program for gifted athletes.

The G&T program provides a stimulating, challenging and enriched educational environment and is available for students outside our local intake boundaries. A School Based Academic Extension Program (SBAE) for academically able students is also an integral part of the school and runs parallel to the G&T program.

The Duncraig Triathlon Academy accepts up to 24 in-area, high performing athletes into the sports program each year. The School has developed an excellent partnership with Triathlon WA. The Duncraig Triathlon Academy has gone from strength to strength and is at the forefront of State and National competitions.

This is our third Independent Public School Business Plan and is highlighted by its focus on Teaching and Learning. We are committed to excellence in everything we do, setting high expectations for students to achieve their very best and developing outstanding teachers who are focussed on learning and collaboration in a safe and supportive environment.
Ensuring success for every student is at the core of our work at Duncraig Senior High School.

Our rigorous self-assessment focuses on those aspects of school performance defined in research literature as being central to school effectiveness; that is, student achievement and progress; high quality teaching; strong school leadership; a safe and supportive learning environment; effective school relationships; and good resource management. For each of the areas information and data is collected from a range of sources and is used to inform our decision-making.

The school sets achievable yet challenging student improvement targets and has identified three whole-school focus areas outlined overleaf.

All operational plans from Learning Areas/Teams reflect the Business Plan intent and focus areas. The analysis of school and student performance occurs throughout the year, with comparative judgements made against like-schools and State-wide benchmarks. The resulting implications for the school and classroom practices occurs at every level: Principal, Deputy Principals, Leadership team, Learning Area teams, Student Services and individual teachers.

Progress in meeting the student improvement targets articulated in the Business Plan is routinely reported to the Duncraig SHS Board and are reported in the school's Annual Report.
Our Targets

1. The percentage of Year 12 students achieving WACE to be 98% or above.
2. The Year 12 median ATAR to be 85 or above.
3. The Year 12 Gifted and Talented median ATAR to be 93 or above.
4. The percentage of Year 9 students achieving Band 8 or above in NAPLAN Reading, Writing and Numeracy to be the same or above that of like schools.
5. The mean progress from Year 7 to Year 9 in NAPLAN Reading, Writing and Numeracy to be greater than that of like schools.
6. The percentage of Year 12 General courses with a mean EST score above the State Average to be 90% or above.
7. The percentage of students achieving a Certificate II or higher will be maintained at or above 98%.
8. The Year 12 student post compulsory Intentions and Destinations Pathways align with a percentage variation similar with that of the state.
9. The regular attendance rate for all year groups to be at least 20% higher than the state’s regular attendance rate.
Focus Areas

The following focus areas have been identified as whole school focus that will assist in meeting the targets. Underneath each focus area sits an operation plan, which provides the details and resourcing requirements.

1. **High Quality Teaching and Learning**

   Highly effective teaching and learning implemented in every classroom ensures high academic achievement.

   We will:
   - Develop an agreed framework of what quality teaching looks like at Duncraig SHS and apply it in all classrooms.
   - Ensure all new staff complete the Advanced Instructional Course at Duncraig (AIC@D) and provide existing staff with opportunities to update their skills and knowledge.
   - Provide formative feedback to parents and students throughout the year to support individual learning.

2. **Literacy and Numeracy**

   Using data more effectively to monitor the progress of every student in Reading, Writing and Numeracy enables them to have greater success and opportunity in future pathways.

   We will:
   - Use a consistent whole school approach to the teaching of Writing in years 7 to 9.
   - Use Customised NAPLAN Analysis Platform (CNAP) to target individual student improvement.
   - Enhance data analysis to guide more effective teaching practice.

3. **Leadership**

   Empowering staff and students to become more effective leaders enables a collaborative school culture to thrive.

   We will:
   - Develop the capacity of our current leaders to focus on impacting student learning including the sharing of best practice.
   - Create opportunity for learning by initiating leadership/aspirant groups.
   - Develop a transparent process for all staff leadership opportunities.
   - Create opportunities for students to engage in enrichment activities.